TRINITY UNITED CHURCH OF CHRIST SCHOLARSHIP AWARDS & GRADUATE RECOGNITION

400 West 95th Street Chicago, IL 60628
Rev. Dr. Otis Moss III, Senior Pastor
Rev. Dr. Jeremiah A. Wright, Jr., Pastor Emeritus
Frankie Wilson, Chair | applications@trinitychicago.org | 773 962 – 5650

Dr. Manford J. Byrd, Jr. Scholarship

(For Trinity United Church of Christ Members Only)

Applicants must be currently enrolled college students (2nd year thru graduate level). The award is renewable for up to three (3) years. Applicants must submit:

Scholarship is renewable for up to three years.

Name:					
Address:					
City:	Sta	State:		Zip Code:	
Phone:	Can this n	umber receive	Yes		
Email:					
College/University/Scho	ool You Attend:				
Address:					
City:	Sta	State:		Zip Code:	
Phone:	Ext			No	
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Ministry	From	То	Chairpers	on	
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Applicants Must Submit:

- Current official college/university transcript
- 500-WORD essay on the Black Value System
- One (1) letter of recommendation from:
 - 1 A School counselor or advisor.
- Ministry/Community Service Verification Form
- Graduate Recognition Form if applicable
- When applying for a Renewal Scholarship, please use the **Renewal Application Form** and submit this application with all previously stated documentation.

The Black Value System

Trinity United Church of Christ adopted the Black Value System, written by the Manford Byrd Recognition Committee, chaired by the late Vallmer Jordan in 1981.

Dr. Manford Byrd, our brother in Christ, withstood the ravage of being denied his earned ascension to the number one position in the Chicago School System. His dedication to the pursuit of excellence, despite systematic denials, has inspired the congregation of Trinity United Church of Christ. Prayerfully, we have called upon the wisdom of all past generations of suffering Blacks for guidance in fashioning an instrument of Black self-determination, the Black Value System.

Beginning in 1982, an annual Black Value System – Educational Scholarship in the name of Dr. Byrd was instituted. The first recipient of the Dr. Manford Byrd Award, which is given annually to the man or woman who best exemplifies the Black Value System, was our brother, Dr. Manford Byrd.

These Black Ethics must be taught and exemplified in homes, churches, nurseries and schools, wherever Blacks are gathered. They consist of the following concepts:

- Commitment to God. "The God of our weary years" will give us the strength to give up prayerful passivism and become Black Christian Activists, soldiers for Black freedom and the dignity of all humankind. Matthew 22:37 – Thou shalt love the Lord thy God with all thy heart, and with all thy soul, and with all thy mind.
- 2. Commitment to the Black Community. The highest level of achievement for any Black person must be a contribution of strength and continuity of the Black Community. I John 4:20 If a man say, I love God, and hateth his brother [or his sister], he is a liar; for he that loveth not his brother or sister whom he hath seen, how can he love God whom he hath not seen?
- 3. Commitment to the Black Family. The Black family circle must generate strength, stability and love, despite the uncertainty of externals, because these characteristics are required if the developing person is to withstand warping by our racist competitive society. Those Blacks who are blessed with membership in a strong family unit must reach out and expand that blessing to the less fortunate. Deuteronomy 6:6-8 And these words, which I command hee this day, shall be in thine heart: And thou shalt teach them diligently unto thy children, and shalt talk of them when thou sittest in thine house, and when thou walkest by the way, and when thou liest down, and when thou risest up. And thou shalt bind them for a sign upon thine hand, and they shall be as frontlets between thine eyes.
- 4. Dedication to the Pursuit of Education. We must forswear anti-intellectualism. Continued survival demands that each Black person be developed to the utmost of his/her mental potential despite the inadequacies of the formal education process. "Real education" fosters understanding of ourselves as well as every aspect of our environment. Also, it develops within us the ability to fashion concepts and tools for better utilization of our resources, and more effective solutions to our problems. Since the majority of Blacks have been denied such learning, Black Education must include elements that produce high school graduates with marketable skills, a trade or qualifications for apprenticeships, or proper preparation for college. Basic education for all Blacks should include Mathematics, Science, Logic, General Semantics, Participative Politics, Economics and Finance, and the Care and Nurture of Black minds. Matthew 22:37 Thou shalt love the Lord thy God with all thy heart, and with all thy soul and with all thy mind.
- 5. Dedication to the Pursuit of Excellence. To the extent that we individually reach for, even strain for excellence, we increase, geometrically, the value and resourcefulness of the Black Community. We must recognize the relativity of one's best; this year's best can be bettered next year. Such is the language of growth and development. We must seek to excel in every endeavor. Ecclesiastes 9:10 Whatsoever thy hand findeth to do, do [it] with thy might; for [there is] no work, nor device, nor knowledge, nor wisdom, in the grave, whither thou goest.

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- 6. Adherence to the Black Work Ethic. "It is becoming harder to find qualified people to work in Chicago." Whether this is true or not, it represents one of the many reasons given by businesses and industries for deserting the Chicago area. We must realize that a location with good facilities, adequate transportation and a reputation for producing skilled workers will attract industry. We are in competition with other cities, states and nations for jobs. High productivity must be a goal of the Black workforce. II Thessalonians 3:7-12 For yourselves know how ye ought to follow us: for we behaved not ourselves disorderly among you; Neither did we eat any man's bread for nought; but wrought with labor and travail night and day, that we might not be chargeable to any of you: Not because we have not power, but to make ourselves an ensample unto you to follow us. For even when we were with you, this we commanded you, that if any would not work, neither should he eat. For we hear that there are some which walk among you disorderly, working not at all, but are busybodies. Now them that are such we command and exhort by our Lord Jesus Christ, that with quietness they work, and eat their own bread.
- 7. Commitment to Self-Discipline and Self-Respect. To accomplish anything worthwhile requires self-discipline. We must be a community of self-disciplined persons if we are to actualize and utilize our own human resources, instead of perpetually submitting to exploitation by others. Self-discipline, coupled with a respect for self, will enable each of us to be an instrument of Black Progress and a model for Black Youth. I Peter 1:4-7 To an inheritance incorruptible, and undefiled, and that fadeth not away, reserved in heaven for you, Who are kept by the power of God through faith unto salvation ready to be revealed in the last time. Wherein ye greatly rejoice, though now for a season, if need be, ye are in heaviness through manifold temptations: That the trial of your faith, being much more precious than of gold that perishes, though it be tried with fire, might be found unto praise and honor and glory at the appearing of Jesus Christ.
- 8. Disavowal of the Pursuit of "Middleclassness." Classic methodology on control of captives teaches that captors must be able to identify the "talented tenth" of those subjugated, especially those who show promise of providing the kind of leadership that might threaten the captor's control. Proverbs 3:13-14 Happy are those who find wisdom and those who gain understanding, for her income is better than silver and her revenue better than gold. Those so identified are separated from the rest of the people by:
 - Killing them off directly, and/or fostering a social system that encourages them to kill off one another.
 - Placing them in concentration camps, and/or structuring an economic environment that induces captive youth to fill the jails and prison
 - Seducing them into a socioeconomic class system which, while training them to earn more dollars, hypnotizes them into believing they are better than others and teaches them to think in terms of "we" and "they" instead of "us."
 - So, while it is permissible to chase "middleclassness" with all our might, we must avoid
 the third separation method the psychological entrapment of Black "middleclassness."
 If we avoid this snare, we will also diminish our "voluntary" contributions to methods A and
 B. And more importantly, Black people no longer will be deprived of their birthright: the
 leadership, resourcefulness and example of their own talented persons.
- 9. Pledge to Make the Fruits of All Developing and Acquired Skills Available to the Black Community.
- Pledge to Allocate Regularly, a Portion of Personal Resources for Strengthening and Supporting Black Institutions.
- 11. Pledge Allegiance to All Black Leadership Who Espouse and Embrace the Black Value System.
- 12. Personal Commitment to Embracement of the Black Value System. To measure the worth and validity of all activity in terms of positive contributions to the general welfare of the Black Community and the Advancement of Black People towards freedom.

DEADLINE FOR SUBMISSION WEDNESDAY MAY 9, 2024, emailed to applications@trinitychicago.org.

To receive a scholarship from Trinity United Church of Christ, applicant or family representative MUST be present on Scholarship Sunday.

Signature:		Date:
Giving #:	Any Special Needs?	